



**Sandringham East  
Primary School**

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# VALUING THE IDEAS AND CONTRIBUTIONS OF OUR SEPS COMMUNITY



# OUR CONSULTATION AIMS TO:

- **celebrate the schools achievements over the life of the last Strategy Plan 2014-2018.**
- **gain feedback from students, parents and staff about how we can continue to improve our school.**
- **incorporate the contributions and ideas of our community in our School Review and new Strategic Plan.**

Imagine how life will be for a child growing up now.

How will it be *different* to our own experiences and the experiences we are having now?

What *changes* do we need to consider to ensure our children are set up for the *future*?



**“Children are our  
greatest treasure.  
They are our future.”**

— Nelson Mandela





**1931 – 2019      What's next for our students ?**

*My name is Angelica. I am 5 years old. I really don't have much of a past. In fact, I am the future. You need to understand what I am learning to believe, how I think about my future, what my world-view is.*

*You and I want me to be a success in the world in which I will enter as an adult and which I will be responsible for. In future days I will admire you for being able to look forward with me and to help me define what I need to learn.*

*My world is already very different from the one you have grown up in. Using current life expectancy figures, I will live until I am over 80. So I will be living and well in the 2070's, and my children will live to see the twenty-second century. Can you even imagine what the world will be like for them?*





# SKILLS FOR THE FUTURE

OUR CHALLENGE AS PARENTS AND EDUCATORS IS TO PREPARE OUR STUDENTS WITH THE SKILLS OF:

- Problem solving
  - Creativity
- Analytical thinking
  - Collaboration
  - Communication
- Ethics, Action, Accountability.

# What do you believe are the most urgent problems in the world that need solving?

- Animal cruelty
- Diseases
- Ozone layer
- Racism
- Locking up refugees
- Drugs
- Women cruelty
- Theft
- Suicide
- Abduction
- Abuse
- Murder
- Crime
- Poverty
- Homelessness
- Disabilities
- Mental health
- Education
- Pollution
- Violence
- Car accidents
- Loss of nature
- Nuclear bombs
- War
- Space pollution
- Terrorism
- Smoking
- Cancer
- Global warming
- Pollution
- Animal extinction
- Government
- Crime
- Murder
- Homophobia
- Junk-food
- Obesity
- Rape
- Bullying
- Social media
- Religion
- Natural disasters
- Hunger
- Extreme weather
- Littering
- Cyberbullying
- Drowning
- Airplane crashes
- Sharks
- Drunk driving
- Domestic abuse
- Donald Trump

(according to Year 4-5 students)

# OUR TOP 5 HIGHLIGHTS AT SEPS

- What and how do we currently engage students at Sandringham East ?
- **What are the top 5 highlights at SEPS ?**
- What does the future look like for our students?

# WHAT'S CURRENTLY WORKING WELL AT SEPS

- **Our successes**

# WHAT'S NOT WORKING WELL AT SEPS

- Our possible improvements / changes

# WHAT ARE THE HOPES AND DREAMS FOR YOUR CHILD?

What would you place in their backpack to ensure they are equipped with the essentials they will need in their life?



# ON OUR SEPS JOURNEY.....

- **What essentials would you pack?**
- **What would you leave behind that you could ditch ?**

