



**Sandringham East
Primary School**

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VALUING THE IDEAS AND CONTRIBUTIONS OF OUR SEPS COMMUNITY



OUR CONSULTATION AIMS TO:

- **celebrate the schools achievements over the life of the last Strategy Plan 2014-2018.**
- **gain feedback from students, parents and staff about how we can continue to improve our school.**
- **incorporate the contributions and ideas of our community in our School Review and new Strategic Plan.**

Imagine how life will be for a child growing up now.

How will it be *different* to our own experiences and the experiences we are having now?

What *changes* do we need to consider to ensure our children are set up for the *future*?



**“Children are our
greatest treasure.
They are our future.”**

— Nelson Mandela





1931 – 2019 What's next for our students ?

My name is Angelica. I am 5 years old. I really don't have much of a past. In fact, I am the future. You need to understand what I am learning to believe, how I think about my future, what my world-view is.

You and I want me to be a success in the world in which I will enter as an adult and which I will be responsible for. In future days I will admire you for being able to look forward with me and to help me define what I need to learn.

My world is already very different from the one you have grown up in. Using current life expectancy figures, I will live until I am over 80. So I will be living and well in the 2070's, and my children will live to see the twenty-second century. Can you even imagine what the world will be like for them?





SKILLS FOR THE FUTURE

OUR CHALLENGE AS PARENTS AND EDUCATORS IS TO PREPARE OUR STUDENTS WITH THE SKILLS OF:

- Problem solving
 - Creativity
- Analytical thinking
 - Collaboration
 - Communication
- Ethics, Action, Accountability.

What do you believe are the most urgent problems in the world that need solving?

- Animal cruelty
- Diseases
- Ozone layer
- Racism
- Locking up refugees
- Drugs
- Women cruelty
- Theft
- Suicide
- Abduction
- Abuse
- Murder
- Crime
- Poverty
- Homelessness
- Disabilities
- Mental health
- Education
- Pollution
- Violence
- Car accidents
- Loss of nature
- Nuclear bombs
- War
- Space pollution
- Terrorism
- Smoking
- Cancer
- Global warming
- Pollution
- Animal extinction
- Government
- Crime
- Murder
- Homophobia
- Junk-food
- Obesity
- Rape
- Bullying
- Social media
- Religion
- Natural disasters
- Hunger
- Extreme weather
- Littering
- Cyberbullying
- Drowning
- Airplane crashes
- Sharks
- Drunk driving
- Domestic abuse
- Donald Trump

(according to Year 4-5 students)

OUR TOP 5 HIGHLIGHTS AT SEPS

- What and how do we currently engage students at Sandringham East ?
- **What are the top 5 highlights at SEPS ?**
- What does the future look like for our students?

WHAT'S CURRENTLY WORKING WELL AT SEPS

- **Our successes**

WHAT'S NOT WORKING WELL AT SEPS

- Our possible improvements / changes

WHAT ARE THE HOPES AND DREAMS FOR YOUR CHILD?

What would you place in their backpack to ensure they are equipped with the essentials they will need in their life?



ON OUR SEPS JOURNEY.....

- **What essentials would you pack?**
- **What would you leave behind that you could ditch ?**

