

**School Purpose - Vision & Values:** To build an inclusive community where our children are active learners, critical thinkers and creative explorers. **Think... Imagine... Become**

**School Values:**

1. **Care** - Care for self and others as well as our physical environment and learning spaces
2. **Aspiration** - Seek to accomplish something worthy and admirable, try hard, pursue excellence
3. **Respect** - Treat all others with consideration and regard, respect another person's point of view

**Always Our Best**

**July 30 2020**

**Dear parents, students and friends,**

It is concerning that the numbers have been increasing and we ask that you keep safe and continue hand washing, social distancing and masking up. We want everyone in our school and wider community to be safe. It is worrying that some schools within our area have had to be closed and deep cleaned.

Pleasing families with Remote Learning who all have different levels to work through with siblings and individual requirements of families is a challenge but we are doing our very best. Please be patient and remember our values of caring, aspiration and respect. We care for families and understand that this is a difficult time for both children and parents. We understand that parents have big issues to cope with in their jobs, relationships and finances, as well as remote learning. Teachers are aspiring to give students the "just right" learning for individual learning. We hope that students are also aspiring to be the best they can be during these difficult times. We understand and acknowledge that we don't always get it just right and ask for your tolerance and respect to support all of our school community. Our teachers are working very hard to balance the needs of students and parents. Respectful feedback is always welcome. We do respond by working with teams to solve any feedback issues that we receive.

PLEASE respect that teachers must not be emailed directly – all communication through the school's email address please or directly to me at

[Laureen.walton@education.vic.gov.au](mailto:Laureen.walton@education.vic.gov.au)

Russell, Ryan and myself are supporting teachers so that they can present the best education for students and their focus is on that rather than responding to Emails which can be solved by the Principal team.

Reminder that the On Site form needs to be submitted BY Thursday every week at 3pm so we can organise staffing.

## Student Expectations for video meetings

Parents these guidelines and expectations will help make the learning valuable. Please reinforce with your children that being online with your teacher is just like being in the classroom with your teacher – the same expectations apply.

### GET ON THE JOB

- ☑ Be ready, in front of your device at a desk/table, with your school materials ready for your Class Check In and Focus Groups.
- ☑ Make sure you are in your school uniform or neat clothing and presentable with teeth cleaned and hair brushed as you would be at school.
- ☑ Make sure you have had your breakfast, snack or lunch before joining the Class Check In or Focus Group. Otherwise please eat after the session.
- ☑ Toys and pets are not to be brought to video sessions unless the teacher has requested them.
- ☑ Make sure you are on mute when you join a meeting so we can start when everyone arrives.

### STAY ON THE JOB

- ☑ Levels 3-6 should not be having private conversations during a clinic group unless the teacher has asked for a written response to go into the chat function.
- ☑ Students are expected to be respectful at all times – appropriate language and body language should be demonstrated.
- ☑ Students should remain in the session for the entire meeting unless given the option to leave.
- ☑ Student should sit still and focus on the screen and to what the teacher or classmates are saying.

### FINISH THE JOB

- ☑ Ensure you leave the video session at the end of the call after saying goodbye.
- ☑ Follow up with any tasks that the teacher has requested you to follow up or complete.

## School Crossings

Bayside Council has just informed us that they have suspended the crossing service at the Bluff Road / Bay Road Intersection due to lack of student users. This should not affect Sandringham East Primary as they have examined over the two week period that no students from our school are currently use this crossing. When the permanent crossing at the back of Sandringham East Primary on Bay Road re-opens, they will conduct audits once again to confirm whether this crossing is in use by Sandringham East Primary and Sandringham College.

## Solar Grant now available to apply for.

It would be useful to use the vast expanse of roofing that we have to further support our sustainability focus at SEPS.

I know there is a Sandy East parent who has information/knowledge that we could use to apply for this grant. Can you Email me please?

[Laureen.Walton@education.vic.gov.au](mailto:Laureen.Walton@education.vic.gov.au)

## **2021 Enrolments**

If there are siblings who are yet to enrol for Foundation PLEASE do so ASAP. We would appreciate your help in communicating to friends and preschools/child care that enrolments are NOW DUE. The enrolment form is attached to the website and also here.

[http://sandrinhameastps.vic.edu.au/docs/Student Enrolment Form.pdf](http://sandrinhameastps.vic.edu.au/docs/Student_Enrolment_Form.pdf)

## **Families leaving in 2021**

If there are families from levels 1-6 ( for 2021 ) moving house or schools for next year we also need to know so that we can plan accordingly. Many thanks in advance for letting us know.

## **Re-framing parent-child after school chats - This is included for a second week so please take advantage of these questions to support your children.**

The below list features alternatives to the question "What did you do at school today?" to which children will often reply with "Nothing" (Does that sound familiar?). These questions will help you to kick off that after school conversation wherever you have your daily debrief.

"When were you happiest today?"

"What made you smile today?"

"Did you do anything nice for someone else today?"

"What made your brain grow today?"

"If you could do something from today again, what would it be? Why?"

"Did anything funny happen today?"

"Who did you talk to the most today?"

"Did you spend time with your teacher today? What did you do?"

"If you were the teacher today, what would you have done more of or less of?"

"Did you spend any time talking to your friends today?"

"What work are you proudest of from today?"

"Do you know yet what's on at school tomorrow? What are you most looking forward to?"

## Happenings

The basketball shooting half courts are steaming ahead.

An amazing 56 cubic meters was poured yesterday from 13 concrete trucks which cost \$17,000.

The concrete will be left now for some time to cure before the final touches are made to complete the project.



## Survey Monkey re our LOTE Program. Due THIS Friday July 31st

As you are aware due to parental feedback we have introduced Mandarin over the last three years when Foundation students commenced at SEPS. So currently F,1,2 learn Mandarin and 3-6 Japanese.

Please help by giving us your feedback - we ONLY have 81 replies so far. We would like as many parents as possible to help us with this important decision. School Council will need information from SEPS families as we plan for the future. Please take the time to talk to students and give us your feedback.

**What happens in 2021 and onwards?** Do we continue introducing Mandarin to the early years and then they transition to Japanese in level 3. Or are there other options. ? We need your help and feedback please.

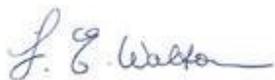
The Survey Link is here <https://www.surveymonkey.com/r/PWVZJ33>

### Quote of the week...

" You never really appreciate a thing until you have to give it up."  
by John Rhodes Sturdy

I hope that our SEPS community stay well and now embrace another few weeks of remote learning - it may even continue until end of term but let's wait and see.

Kind Regards,



Laureen Walton – Principal





## Mr. Marco's Cooking Class

### Gingerbread Man

So much fun to make and even more fun to decorate.

### Ingredients

#### DRY INGREDIENTS

3 CUPS ALL PURPOSE FLOUR  
3 TEASPOONS GROUND CINNAMON  
3 TEASPOONS GROUND GINGER  
1 TEASPOON GROUND CLOVES  
1 TEASPOON GROUND NUTMEG  
1 TEASPOON BAKING SODA  
SALT TO TASTE

#### WET INGREDIENTS

$\frac{3}{4}$  CUP (170 grams) BUTTER  
 $\frac{1}{2}$  CUP BROWN SUGER  
PACKED  $\frac{2}{3}$  CUP MOLASSES  
1 large egg / 2 small

METHOD DOWNLOAD AND WATCH THE VIDEO AND FOLLOW ALONG WITH THE INSTRUCTIONS

BUON APPETITO

## Standing behind difficult decisions



Johan and Harry were both suspended from school for a day after willingly watching a schoolyard fight. Their school had a zero-tolerance policy toward fighting and believed that those who watched a fight were as complicit in the conflict as those engaged in the fighting.

The reactions of both sets of parents to the boys' suspensions differed greatly. Johan's parents supported the school's actions and made the necessary changes to their work schedules to accommodate the suspension. Privately, they thought that the suspension may have been harsh, but as they agreed with the school's zero tolerance approach to violence, they knew they had no option but to accept the suspension. They counselled their son against similar behaviour in future and made sure his time away from school was spent doing schoolwork.

**[Click here to view the whole article.](#)**

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[What content are children watching?](#)

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[Conquering Kids' techno-tantrums](#)

[Successfully transitioning students back to school](#)

[Charting a new course for kids post COVID-19](#)

[Establishing a personal learning centre at home](#)

[Expect more from kids in these difficult times](#)

### **PARENTING IDEAS by MICHAEL GROSE**

Parenting Ideas use a parenting Australia approach for child development, to help successfully raise confident, happy and resilient kids. There are plenty of positive parenting ideas to remove the trial and error from raising children.

Michael Grose is the author of 10 parenting books, including *Generation, Thriving!*, *Why First Borns Rule the World* and *Last Borns Want to Change it*. Michael's popular parenting columns appear in newspapers and magazines across Australia.