



## SANDRINGHAM EAST PRIMARY SCHOOL BEHAVIOUR MANAGEMENT POLICY

(PROCEDURES WHICH ENSURE PROCEDURAL FAIRNESS AND AN EXPLICIT STATEMENT PROHIBITING CORPORAL PUNISHMENT)

### **Rationale:**

This school endeavours to promote a healthy, supportive, orderly, safe and secure learning environment for all children and to foster an awareness of what makes students resilient and socially competent.

### **Aims are to:**

- Emphasise that students and staff have rights and responsibilities which are expected to be attained for the success of this program.
- Formulate a Student Code of Conduct which is consistent with the Department of Education and Training (DET) guidelines and regulations.
- Encourage staff to be consistent with their expectations for behaviour management and quality learning.
- Implement the Behaviour Management Program incorporating the student Code of Conduct and the Student Welfare and Inclusion Policy and Program.

### **Implementation:**

Shared behavioural expectations for students, parents/carers and school staff at Sandringham East include the:

- Bully Stoppers Program in conjunction with cluster schools (schools in the Beachside region and DET )
- Three principles:
  - a) Is it Safe?
  - b) Is it Fair?
  - c) Does it show you care?
- Engagement of students (participation in the classroom and other school activities)
- Attendance at school (It's not ok to be away motivated for a child's class to receive the weekly 'Tendy' award for most attendance).
- To commit to acknowledging and building Respectful Relationships within the school and community.
- Modelling of the school core values:
  - Care & Compassion
  - Doing Your Best
  - Fair Go
  - Freedom
  - Honesty & Trustworthiness
  - Integrity
  - Respect
  - Responsibility

- Understanding, Tolerance & Inclusion
- Development of Care Plans-individualised behaviour plans which are implemented in accordance with DET guidelines to ensure students with disabilities/behavioural concerns are able to function within the school environment and to ensure the safety of other students.
- High expectations that parents/ carers are cognisant of their child's behaviour and communicate with the school regarding their child's circumstances.
- Cooperation with the school in the enforcement of strategies to address individual welfare and behavioural needs and ensure their child attends school regularly.
- Principals/Teachers and Staff will comply with their duty of care obligations and have a responsibility to provide an educational environment that engages every child.
- The school will deliver an inclusive and comprehensive curriculum which promotes positive behaviours, emphasising the wellbeing of every child.
- The school will; implement consistency in behavioural expectations, and consequences.
- Discipline will be applied in a way that is proportionate to the behaviour and upholds procedural fairness.

**Corporal Punishment is prohibited in all Victorian schools. Corporal punishment must NOT be used at the School under any circumstances.**

For further explanation of the above see:

**Appendix 1 - Student Engagement and Inclusion Policy**

**Appendix 2 - Student Engagement and Inclusion Program**

**Evaluation:**

This policy will be reviewed as part of the school's three-year review cycle or earlier if DET guidelines change.

**Approved and ratified by School Council - May 2018**