



SANDRINGHAM EAST PRIMARY SCHOOL BEHAVIOUR MANAGEMENT POLICY

(PROCEDURES WHICH ENSURES PROCEDURAL FAIRNESS AND AN EXPLICIT STATEMENT PROHIBITING CORPORAL PUNISHMENT)

Rationale:

This school endeavours to promote a healthy, supportive, orderly, safe and secure learning environment for all children and to foster an awareness of what makes students resilient and socially competent.

Aims are to :

- Emphasise that students and staff have rights and responsibilities which are expected to be attained for the success of this program.
- Formulate a Student Code of Conduct which is consistent with the Department of Education and Training (DET) guidelines and regulations.
- Encourage staff to be consistent with their expectations for behaviour management and quality learning.
- Implement the Behaviour Management Program incorporating the student Code of Conduct and the Student Welfare and Inclusion Policy and Program.

Implementation:

Shared behavioural expectations for students, parents/carers and school staff at Sandringham East include the :

- Bully Stoppers Program in conjunction with cluster schools (schools in the Beachside region and DET)
- Three principles:
 - a) Is it Safe?
 - b) Is it Fair?
 - c) Does it show you care?
- Engagement of students (participation in the classroom and other school activities)
- Attendance at school (It's not ok to be away motivated for a child's class to receive the weekly 'Tendy' award for most attendance)
- Modelling of the school core values:
 - Care & Compassion
 - Doing Your Best
 - Fair Go
 - Freedom
 - Honesty & Trustworthiness
 - Integrity
 - Respect
 - Responsibility
 - Understanding, Tolerance & Inclusion
- Development of Care Plans- individualised behaviour plans which are implemented in accordance with DET guidelines to ensure students with disabilities/behavioural concerns

are able to function within the school environment and to ensure the safety of other students.

- High expectations that parents / carers are cognisant of their child's behaviour and communicate with the school regarding their child's circumstances.
- Cooperation with the school in the enforcement of strategies to address individual welfare and behavioural needs and ensure their child attends school regularly.
- Principals/Teachers and Staff will comply with their duty of care obligations and have a responsibility to provide an educational environment that engages every child.
- The school will deliver an inclusive and comprehensive curriculum which promotes positive behaviours, emphasising the wellbeing of every child.
- The school will; implement consistency in behavioural expectations, and consequences.
- Discipline will be applied in a way that is proportionate to the behaviour and upholds procedural fairness.

Corporal Punishment is prohibited in all Victorian schools. Corporal punishment must NOT be used at the School under any circumstances.

For further explanation of the above see:

Appendix 1 - Student Engagement and Inclusion Policy

Appendix 2 - Student Engagement and Inclusion Program

Evaluation:

This policy will be reviewed as part of the school's three-year review cycle or earlier if DET guidelines change.

Approved by School Council - March 2015