



SANDRINGHAM EAST PRIMARY SCHOOL

Home Learning Policy

Rationale:

- Home Learning tasks benefits students by complementing and reinforcing classroom learning, fostering good study habits, providing an opportunity for students to be responsible for their own learning and connecting families with the learning of their children. Learning that is reinforced and practised will give students confidence.

Aims:

- To ensure this policy is consistent with Department of Education and Training (DET) expectations
- To support, reinforce, consolidate and extend classroom learning.
- To develop positive study and organisational habits, time management skills, and self discipline.
- To develop responsibility for self-learning.
- To provide opportunity for parents to participate in their child's education and encourage positive learning at home
- To provide students with opportunity to learn from and with each other.

Implementation:

- The school's home learning policy will be distributed to parents at the commencement of each school year by publishing on website.
- All students will be allocated communication diaries to record their learning at home.
- Classroom teachers will set learning tasks appropriate to childrens skill levels.
- Each set task must be purposeful, meaningful and relevant to the current classroom curriculum.
- The school's website will include links to literacy and numeracy sites for additional open ended challenges. As well school students all have access to Mathletics.
- Parents will be encouraged to support their child's learning at home and help them balance their time with a range of recreational, cultural and family activities.
- Parents will be encouraged to support each child's learning and to give them feedback about the learning completed at home. Parents are invited to contact the class teacher to discuss any concerns they have about learning at home activities.
- It is expected that all students will participate in and complete home learning tasks. Students will be aware of the expectations of the requirements of learning at home.
- Home learning can take various forms such as:
 - i.Practice tasks – applying new knowledge or review, rewrite, reinforce learning
 - ii.Preparatory tasks – research for learning in the classroom
 - iii.Individual exploration and expansion of learning
 - iv.Reading should be a daily habit at all levels which may be the child's take-home book or books/material of interest to the child.

Foundation – Level 2

Home learning will consist mainly of:

- Reading to, with and by parents.
- Daily independent reading if appropriate.
- Extension tasks associated with classroom activities.
- Gathering of additional information or materials
- Athletics

Home learning tasks will generally not exceed 30 minutes per day and will not be set on weekends or during vacation periods.

Levels 3 – 6

Home learning will consist mainly of:

- Independent reading on a daily basis
- Tasks such as completion of classroom learning and research.
- Practice of literacy and numeracy skills
- Athletics

Home learning tasks will generally not exceed 45 minutes per day and must be coordinated between teachers to avoid excessive workload.

References:

DET – Homework (Home Learning) Guidelines

<http://www.education.vic.gov.au/school/principals/spag/curriculum/pages/guidelines.aspx>

DET – Homework (Home Learning) Expectations

<http://www.education.vic.gov.au/school/principals/spag/curriculum/pages/expectations.aspx>

Evaluation:

- * This policy will be reviewed as part of the school's three-year review cycle.

This policy was ratified by School Council – June 2017