



SANDRINGHAM EAST PRIMARY SCHOOL

Languages (LOTE)

RATIONALE

- Languages (LOTE) contribute materially to the universal purposes of schooling and to the development of skills in thinking and reflection. They support the moral, social and economic initiation of young people into the culture and wider civilisation that surrounds them. Learning a language nurtures reflective, deep and creative thinking in specific ways, cultivates culturally distinctive fields of knowledge, and stimulates awareness of intellectual functioning.

AIMS

- To broaden our understanding of our neighbours through connecting with the DET's Studies of Asia for connection and guidance
- In learning a language (Japanese), students aim to develop communication skills and knowledge and come to understand social, historical, familial relationships and other aspects of the specific language and culture of the speakers of the language they are studying.
- Learners are also provided with the tools, through comparison and reflection, to understand language, culture and humanity in a broad sense. In this way, language learning contributes to the development of interculturally aware citizens, of increasing importance at a time of rapid and deep globalisation

IMPLEMENTATION

- Languages are an essential component of the standards at Pathway 1 Level 10 of AusVELS.
- All students at our school will study a sequential Language course based upon the phrases of learning contained within AusVELS.
- Student's individual abilities must be measured at the commencement of each unit of work, and learning opportunities must be provided that cater for the identified needs of each student
- The Language teacher is required to develop and implement practical and 'hand on' Language sessions for all students and to implement student needs based on the agreed lesson structures as prescribed in AusVELS
- Students progress in LOTE will be reported in half and end of the year academic reports as referred to the Languages phases of learning (formerly progression measures)
- Language study for each student will be one 50 minute lesson per week from Levels F-6
- A budget that provides for the needs of the Language program will be developed in consultation with the Language teacher and principal.
- The Language teacher will be allocated the responsibility of coordinating the school's Language program, including a Japanese day, excursions, all aspects of intern program and our Japanese international trip incorporating a visit to our sister school which is to be offered to student in Level 5 & 6 every second year.

EVALUATION

This policy will be reviewed as part of the school's three-year review cycle.

This policy was ratified by School Council – August 2015