



Sandringham East Primary School



Term 4, 2020 Level 1/2 Newsletter

Level 1 & 2 team:

1A: Megan Ferguson

1B: Annie Bala

1C: Dani Pellicori

1D: Jacqueline Perdriau

2A: Vicky Smith

2B: Jana Hain & Lisa Fennessy

2C: Simon Hargreaves & Eileen
Thompson

2D: Stephanie Ryan

Learning Support: Wendy Arkey

Education Support: Mark
Ramanthan

Our Purpose

Our SEPS Vision:

To build an inclusive community where our children are active learners, critical thinkers and creative explorers.

Think... Imagine... Become

Our SEPS Vales:

► Care

For self and others as well as our physical environment and learning spaces.

► Aspiration

Seek to accomplish something worthy and admirable, try hard, and pursue excellence.

► Respect

Treat all others with consideration and regard, respect another person's point of view.

Always Our Best.

School contact details

School email address: sandringham.east.ps@edumail.vic.gov.au

School phone number: 9598 1704

Special mobile number: 0409 598 187

Important dates

Monday 5th October—

First day of Term 4 (remote learning)

Monday 12th October—

Term 4 continues – on site learning commences this week

Monday 19th - Friday 23rd October—

CBCA Book Week

Tuesday 20th October—

Book Week dress up day

Thursday 22nd October—

SEPS Footy Colours dress up day

Friday 23rd October—

AFL Grand Final public holiday

Tuesday 3rd November—

Melbourne Cup public holiday

Sunday 1st – Thursday 12th November—

Australia Reads (SEPS Read-a-thon)

Thursday 26th November—

Grade 6 Market Day

Tuesday 1st December—

Curriculum Day

Friday 18th December—

Last Day 1:30pm Dismissal

Welcome back to Term 4!

Firstly, we cannot thank-you enough for all your support during Term 3 remote learning. We are so proud of how the Level 1 and 2 students adapted to the learning conditions and the level of resilience and independence displayed by each student.

We hope that your families were able to have a restful break, as we start our final term of a most extraordinary year of learning. As you are aware, we will spend week 1 of this term at home for a (hopefully) final week of remote learning. In week 2, we will welcome back on site all the year levels of primary school. Teachers and students alike are relishing this opportunity to be back to together in person at school for the remainder of the year.

For week 1, we will continue to deliver learning content to the Level 1 and 2 students through Compass and WebEx Meetings. Each morning, students will start their day along with their teacher and classmates on WebEx class meetings. The classroom teacher will go through the learning intentions for the day and what the day's activities will include. On Monday to Thursday teachers will continue the Literacy and Math small group work at 11:00am and 12:00pm. As with last term, student well-being and engagement will be highly prioritised. We strongly encourage students to attend their assigned focus groups, daily class check-in meetings and to stay connected with their peers.

During independent work, we ask that parents explain the task to students and set them to the task on their own. This may be challenging, but please ensure they have a go at work before asking for help. This is crucial in developing their independence and problem-solving skills.

Thank-you again for your ongoing understanding, kindness and support. We look forward to keeping in touch and celebrating all the Level 1 and 2 students' achievements with you over the term.


Remote Learning (week 1)

Home learning expectations:

- Level 1 students are required to be on WebEx for class meetings Monday-Friday at 9:00am for roll call.
- Level 2 students are required to be on WebEx for class meetings Monday-Friday at 9:30am for roll call.
- Students will be marked absent if their classroom teacher has not been notified that they will not be attending the morning class meeting.
- Flexible Fridays are an opportunity to support students wellbeing or to catch-up on tasks, work on their personal learning goals, access online learning platforms such as Literacy Planet, Mathletics and/or pursue personal interests.
- Students are encouraged to record and ask any clarifying questions during their morning class meetings and to seek additional assistance with their learning. Teachers will remain on WebEx for an additional half an hour after the class meetings to address student questions.

- Students are required to attend a literacy and numeracy focus group each week. Each students' day and time will be outlined on the class timetable (details as for term 3).
- Students must attend the morning roll call sessions each day and their specific literacy and numeracy focus groups.
- There will be an optional social video meeting for all student's engagement at 3:00pm. Please contact your class rep for more details.
- Parents can contact classroom teachers via e-mail to the school with any questions or concerns.
- Daily Plans will be uploaded on Compass at 3:30pm the day before for parents to access. The Statement of Intent will be available on Compass each Monday. It is a document used to show the learning intentions for the week.
- Students will be required to upload specific pieces of work onto Compass during remote learning. Detailed information about what work to upload, how and when will be communicated in detail with families.

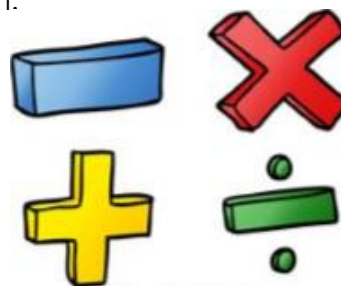
WebEx Meeting Expectations

Please be on time. 	Please mute yourself until it is your turn. 	Please have an adult present. 	Please pay attention to the speaker. 
Please be respectful of others. 	Please raise your hand to speak. 	Please leave your device on a table and stay seated. 	Please turn on your video. 

Mathematics

In Mathematics this term we will focus on:

- ➔ Number Patterns
- ➔ Addition, Subtraction, Multiplication and Division
- ➔ Problem Solving
- ➔ Volume and Mass
- ➔ Mapping and Location
- ➔ Flips, Slides and Turns



Math is all around us. Making your child aware of this and demonstrating how math is involved in daily life helps to reinforce the concepts and value of numeracy. Counting, measuring, money, probability, spatial awareness, addition and subtraction... we use them (and more!) all the time.

Literacy

This term in reading, students will be strengthening and deepening their use and knowledge of comprehension strategies to:

- make predictions and connections while reading;
- ask questions while reading;
- practise fluency while reading out loud;
- expand their vocabulary;
- compare and contrast information from the text while reading;
- consider the author's purpose for the writing they are reading;
- use punctuation and phrasing to enhance their fluency of reading; and
- practise using dictionaries, thesaurus and glossies as reading tools.

In writing, students will be once again exploring writing narratives this term with a focus on using high quality picture story books to inspire and model their writing from. After a holiday recount, the focus will be on narratives for a few weeks with interludes for free writing and class story writing. The Children's Book Council of Australia (CBCA) annual Book Week celebrations were postponed and will now take place in week 3 of term 4. We will have a focus on the nominated books for the week and a Book Week dress up with lots of Literacy activities on Tuesday 20th October across the school. November 1-12 is the Australia Reads festival culminating in Australian Reading Hour at 12:00pm on Thursday 12th November.

Please note: We will be regularly using Mathletics and Literacy Planet during remote and onsite learning as an assessment tool. If you require your child's login details again, please contact their teacher through the school e-mail address: sandringham.east.ps@edumail.vic.gov.au. When we are back on site students will be completing a range of ongoing assessments which follows our normal classroom structure.

Social and Emotional Learning (SEL)

Resilience, Rights & Respectful Relationships

SEPS is a Lead School in the State of Victoria to teach the "Resilience, Rights and Respectful Relationships" curriculum. The age-appropriate learning material focuses heavily on personal and social capabilities. The core concepts that will be taught in Term 4 are 'Personal Strengths' and 'Stress Management'.

Play Is The Way key concepts

To continue the Social and Emotional learning that occurs at school, please remember to talk to your child about our Play Is The Way posters. They are familiar with these and are a great topic of discussion to have with your child.

Restorative Practices

If you are noticing that there are some sibling disagreements (more than usual!) please also remember to focus on helping your child to make a positive action to address the situation and move forward. It is important that children aren't just saying 'sorry' but rather they work through restoring the relationship. This is based on

the Restorative Practices that we use at SEPS.

Here are some great prompts that we use regularly with students:

“What do you think needs to happen to make things right?”

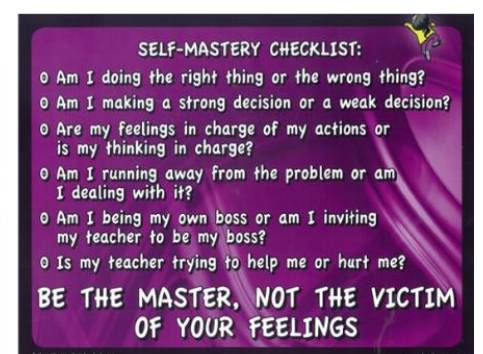
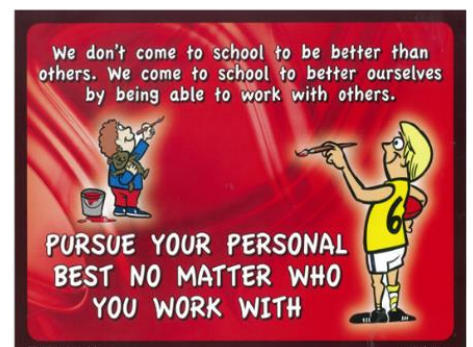
“How can we make it so that this doesn't happen again in the future?”

Who has been impacted by this situation?”

“What were you thinking at the time?”

Please visit Adam Voigt's Real School's website for more information:

www.realschools.com.au



Health

This term in Health, students will explore topics in health and safety about their physical environment, mental health and wellbeing, personal strengths and friendships. We will be:

- ➔ Identifying the features of safe and unsafe environments and learning about rules to keep us safe.
- ➔ Learning how to grow good friends and maintain friendships.
- ➔ Exploring how to include others and help them to feel that they belong with acts of friendship and kindness.
- ➔ Learning how to make a positive contribution in our classrooms and offering helping hands

Specialist News

Physical Education (P.E.)

We have an exciting term for Level 1 and 2 students with a focus on well-being, enjoyment and learning. The theme for the remainder of the year is based around ball skills. This will take place through netball and side swing/ strike skill activities. Students will be working on hand/foot/eye coordination using minor games utilizing these skills and incorporate strategic thinking. Students will be working and cooperating with others within games designed to keep us healthy and well. The Learning Task will assess the netball skills of catching and throwing.

This term we will continue to work on running, spatial awareness, movement, ball handling, minor games, fun and student engagement.

Looking forward to a great term, Jack Rosenblatt and Dave Richardson

LOTE - Chinese

The theme for Term 4 is 'Likes and Dislikes'. Students will learn how to say, 'I like ...' and 'I don't like ...'. They will also ask their classmates 'Do you like ...?' and 'What ... do you like?' Students will think about sentence structure and differences between English and Chinese, including how 'yes' and 'no' are used. The different ways to write Chinese and the use of tones in Chinese will also be covered.

Josie Briggs

Art

We begin term four with art at home, where students will be encouraged to use their own ideas and make choices, as we explore monochromatic art through different mediums of drawing, painting, construction, collage, nature and upcycling. Then there is lots of fun in store for art as we celebrate returning to learning in our beautiful art room. Level 1 and 2 students will focus on exploring and creating with symbols, Australian animals and birds, inspired by local and Aboriginal and Torres Strait Islander artists. They will continue to enjoy creating with their own ideas using inspirations from picture storybooks and the natural world around them.

Level 1 and 2 students will have a focus on displaying art for an audience, by finishing and refining previous artworks, and developing backgrounds to enhance their images. They will be encouraged to identify and describe how their ideas are expressed in their art, describing how they were successful with the relevant learning intentions.

Love Art! Julie Van Etten.

Performing Arts

Welcome back to another exciting term of Performing Arts at SEPS. Back in the classroom for term four, our level 1 & 2 students will consolidate and refine their foundational dramatic skills: projection, articulation, orientation, expression and body language. The emphasis this term will be on small group improvisation work, and whole class dramatic story telling.

Excelsior! Mr Scherpenhuizen