



Important Dates

Level 1 & 2 Newsletter Term 2

Welcome back to another term at Sandringham East. As always, Term 2 is a busy and exciting time at school. We hope that you had a relaxing holiday with your children. We are excited to start Term 2 with all Level 1 and 2 classes in the JLC as we prepare for our new building works which are due to commence in the next few weeks.

In Term 2, both Level 1 and Level 2 will continue to differentiate across levels in spelling, writing and mathematics. Each student has an individual learning style so not all students learn in the same way or have the same level of ability. Differentiated teaching factors in the individuality of the student and the level of readiness of the student, hence we teach lessons at varying levels of difficulty based on the ability of each student.

We look forward to the continuation of each child's learning journey this term.

Reminders & Expectations

Kiss and Go is in full swing in the JLC!

Children need to be on time and not rushed in the mornings, so they can begin to get organised and settled for their school day. Good-byes and hugs should occur prior to your child entering the JLC.

Our doors will open at **8:50am** every morning (except Monday due to assembly). This is an opportune time for **students** to prepare for their day—unpack their own bags, change their home reading books, deposit diaries, etc. Teachers are on duty for classroom preparation. If you would like to discuss any matters regarding your child, please make an appointment with your child's teacher or messages should be communicated via diaries.

The **Communication Boards** inside the JLC provide parents with information about the Level 1 and 2 learning programs, including the fortnightly 'Statement Of Intent' which is also emailed.

- 20/4—Level 1 & 2 Excursion to Arts Centre
- 25/4—Anzac Day (Public holiday)
- 4/5—*Star Wars* day/ Story Dogs—Orange Day Party
- 9/5—Parent evening with Susan McLean
- 10/5- Mother's Day stall
- 12/4—*Bunnings Mentone SEPS Sausage Sizzle fundraiser*
- 16/5—Level 1 PPD
- 17/5—Level 2 PPD
- 21/5—Adam Voight Parent evening—7.00pm.
- 24/5—JSC—PJ Day fundraiser
- 29/5—Reconciliation Performers
- 01/6—Student Disco—F-1 @ 5-6 pm—JLC; Level 2 & 3 @ 5-6 pm in Hall
- 4/6—First Aid in Schools—F-2
- 11/6—Queen's Birthday Holiday
- 27/6—12.00pm—F-6 Three Way Interviews.
- 29/6—School dismissed @ 2.30 pm.

Rotations

On Wednesdays the Level 1 and 2 students will be participating in a variety of rotations throughout the day.

These rotations are fortnightly and incorporate the following curriculum areas:

- Library
- Gardening
- Coding / iPads / Robotics
- Play Is The Way and Respectful Relationships—Social / Emotional Learning

Investigations

During Term 2, Investigations will run from **9:10– 10:40 on Tuesdays and Fridays and 11.10— 12.50pm on Wednesdays**. If you have attended a Parent Helpers Training session and hold a current working with Children's Check, we welcome you to come help in the classroom and work with students during this time. Your child's teacher will display a Parent Helper Roster in their classroom.

Please Note:

- Recyclable items such as small boxes such (shoe boxes, cereal boxes, etc.) and paper towel rolls are always needed in Investigations. We also welcome any donations of material, wicker/wooden baskets, plants and crafting items such as beads, buttons and yarn.
- For Health and Safety reasons we can not accept toilet rolls and medicine boxes.



Thank you

Science & History

Science

In Science this term, students will be learning about the Earth's Resources and how they are used by humans. Our learning intentions will reflect the following ideas:

- Identifying Earth's resources, including water, soil and minerals, and describe how they are used at school and at home
- Considering what might happen to humans if there was a change in a familiar available resource
- Identifying actions at school and home that can conserve resources.

History

In History this term, students will be learning about the history of our local community and the significant events we commemorate and celebrate. Our learning intentions will reflect the following ideas:

- How communities commemorate past events that are important to them
- The history of a significant building, site or part of the natural environment in the local community
- The significance today of an historical site of cultural or spiritual importance.

Play Is The Way

PLAY IS THE WAY is a practical methodology for teaching social and emotional skills using guided play, classroom activities and an empowering language.

It is a process that gives primary schools a way to develop, improve and entrench the personal and social capabilities of students.

The PLAY IS THE WAY Complete Program uses:

- a unique program of physically interactive games
- key concepts to guide students through life and learning
- a specific and empowering language to help attain self-mastery
- a philosophy of behaviour education and student self-regulation that fosters independent, self-motivated, empathetic, life-long learners.



We use these games regularly to develop our students into independent and democratic learners.

Assessment and Reporting at SEPS in 2018

Semester one reports will be uploaded to the Compass portal for parents to view on Friday 22nd June. On Wednesday 27th June parents will have the opportunity to participate in a three way conference with their child and the class teacher.

Three way conferences provide a forum for teachers, students and parents to acknowledge student learning, progress and achievement. During the three way conference students will explain their learning progress and achievements, and discuss areas for further improvement. The conference will be facilitated by the class teacher and involve the sharing of work samples by each child to support their learning discussion.

The duration of the conference is 15 minutes. Students will begin by showcasing their learning and then there will be an opportunity for parents to ask questions and give encouragement. Throughout the conference teachers will support the process by clarifying and elaborating on student learning and responding to specific questions and concerns.

Parents will be able to register for their child's three way conference via the Compass parent portal later in the term.

Please remember that learning is developmental and that children learn in different ways, at different rates and at different times. It is important to celebrate your child's learning achievements, acknowledging their individual progress.

Level 1 and 2 Learning Tasks

Our Writing Learning Task will be available for parents to view on the 26th of May and the LOTE Learning Task will be available on the 19th of June.

Class Learning Tasks		Specialist Learning Tasks	
Term	Learning Task	Term	Learning Task
2	Writing	2	LOTE
3	Mathematics	3	Performing Arts
4	Science	4	PE

Diaries, Take Home Books and Spelling

Diaries will continue to be used to communicate between the teacher and parents and as a reading log. Parents and or students are required to record the title of the take home book in the diary, make comments if desired and sign. Please read with your child each night. If your child forgets to bring a book home please take the opportunity to read a book from home to your child. The children will be choosing their take home books from a box containing a range of levels. Our aim is for reading to be enjoyable for both you and your child. Your child will be reading an instructional text (harder text) in class during guided reading sessions. Please encourage your child to choose their own book to develop independence and choice reading.

All students have taken home a M100W or M200W list to practise last term. If you require another copy please write a note for your teacher. Students will receive a spelling sheet every Monday and should use their M100W / M200W to fill in the top box on the sheet. Their spelling words need to be practised at home every night so they are prepared for their dictation lesson Fridays.

If your child has a note for the teacher in the diary, notices or monies please ask your child to give these to the teacher as soon as he or she enters the classroom in the morning.

Volunteers / Parent Helpers

We are extremely grateful for the interest we have received in regards to helping out in the classroom. We welcome parents and community members who have been trained, have a Working With Children Check and who have signed the SEPS Confidentiality Form.

Sessions that need helpers:

- Reading and Spelling Program—working 1 to 1 with children (See Miss Parsons if you can help)
- Reading / Writing / Spelling sessions
- Mathematics sessions
- Investigations sessions

Please note:

- **Confidentiality is HIGHLY IMPORTANT** when working with children in the classroom. If this is breached, a member of the school Leadership Team will discuss this matter with you.
- Although the session may be down as a specific subject, volunteers must be adaptable as daily timetables often get shuffled around due to various circumstances.
- Each classroom has a sign up sheet for sessions that require volunteers.

The Team

We are always happy to assist with any queries, so if necessary please organise a meeting with your child's teacher. A reminder that we have staff meetings on Tuesday after school and Wednesday morning so our team will not be available at these times. We are looking forward to connecting with you throughout the term and at the Three Way Conferences in June. Thank you again for all your support in Term 1 and we are looking forward to a fantastic Term 2!

Best wishes from The Level 1 and 2 Team

Specialist Classes

Visual Arts Term 2 Focus: Level 1 and 2

The magic continues in art for term two as we make the exciting journey through Platform 9 $\frac{3}{4}$ to 'Hogwarts', our new art room. Level 1 and 2 students will explore collage experiences with a focus on shape, and in response to our learning task in term one, we will be developing cutting skills. As part of the Victorian Curriculum in 'The Arts', we will explore and express ideas, with students having multiple opportunities to plan and contribute to the program, and have fun decorating our new art room with the provocations of 'Magic' and 'Creatures with Features'. Students will develop visual art practices and emotional literacy through setting up their portfolios with a focus on favourite things.

Ms Van Etten

Physical Education Term 2 Focus: Level 1 and 2

This term at SEPS, Level 1 & 2 students will be further developing their catching, throwing and bouncing skills. Lessons will be taught through explicit teaching and the use of games. We will have clinics in AFL Auskick and basketball which tie in well with our learning focuses. We are looking forward to another fun term.

Mr Rosenblatt

Japanese Term 2 Focus: Level 1 and 2

Food is the theme for Term 2. As well as learning the names of different types of food, students will learn about Japanese table manners, using chopsticks to eat meals and other traditions associated with food. Following on from Term 1, students will continue to say and write sentences about food they like and dislike. Lessons will include practising the sounds of hiragana, recognition of the characters and writing. Students will also have a go at simple origami.

Japanese Day is on Wednesday 6th June. Students will dress up in Japanese costumes and be able to order sushi for lunch. They will participate in a variety of Japanese activities between recess and lunchtime.

In preparation for the start of building works at SEPS, the Japanese classroom is now located in the Administration building of Sandringham Secondary College. To reduce the amount of time moving between locations, the students will have double sessions (100 minutes) of Japanese every two weeks. In the weeks when they do not have a Japanese class, they will have double sessions of Art (also at Sandringham Secondary College).

Briggs Sensei

Performing Arts Term 2 Focus: Level 1 and 2

In term two our 1 & 2 students have the opportunity to create their own collaborative compositions, demonstrating their increased mastery of beat, rhythm, pitch and tempo. They will select from a variety of instruments, with the option to incorporate voice and body percussion into their compositions. After a period of experimentation and refinement, each group will present their creations to the class for their enjoyment and edification.

Excelsior!

Mr Scherpenhuizen