



# Level 3 and 4 Term Two Newsletter

TERM TWO

## Welcome back!

Welcome back to the Level 3 and 4 community! We hope you all had a wonderful break full of fun and that you got to spend some quality time with your families.

This term, we are looking forward to many highlights, including camp at Arrabri Lodge, the first ERP Expo of 2018 for the Level 3 and 4 students, Hunger Busters and students demonstrating knowledge of VCOP and other writing skills for this term's Learning Task. We hope you spent time looking at the first Compass Learning Task with your child, which was emailed out at the end of last term.

### KEY DATES

**25 April- ANZAC Day (Public Holiday)**

**1 May- SEPS House Cross Country Levels 3-6**

**2-4 May-Level 3 and 4 students to Camp Arrabri**

**9 May- Parent Information Session with Susan McLean @ 7pm**

**10 May- Mother's Day Breakfast and Mother's Day Stall**

**10 May- District Cross Country- qualifying Level 4-6 students only**

**11 May- Level 3 and 4 Professional Practice Day for Teachers (11:10-3:30)**

**15-17 May- NAPLAN (Level 3 and 5 students)**

**18 May- History Box In House Excursion**

**21 May- Parent Information Session with Adam Voigt @ 7pm (for further information, see below!)**

**24 May- Pyjama Day**

**26 May- Learning Task feedback available via Compass**

**1 June- School Disco**

**6 June- Japanese Day**

**11 June- Queen's Birthday (Public Holiday)**

**20 June- Level 3 and 4 ERP Expo from 3-4pm**

**22 June- Semester One Reports available via Compass.**

**27 June- 3 Way Conferences. Students will be dismissed at 12pm.**

**29 June- Last Day of Term. Whole School assembly at 2:15pm. Early dismissal at 2:30 pm.**

## **WALKER LEARNING: EDUCATIONAL RESEARCH PROJECTS (ERP)**

Key Principles:

- Children's interests are expanded, scaffolded and supported for ongoing engagement through project based learning experiences.
- The students will continue to run weekly class meetings.
- Focus students will continue to share their learning and goals during tuning in sessions.

This term, students ERP work will be connected to **History: Community, Remembrance and Celebrations.**

ERP sessions not only give students the opportunity to demonstrate their learning through their interests, they also allow students to develop life skills of organisation, self-monitoring and motivation and working in teams. The students in Level 3 and 4 have experimented with working independently and in small groups, setting short term goals and the many skills involved in researching a topic. They have reflected on the positives and negatives of these decisions and skills and have strived to improve each term. It is important that as teachers and parents we encourage this experimentation and facilitate the reflection so our students take responsibility for their learning and improvements are made.

Thank you in advance for your support and attendance at our Expos. It is a highlight of our learning journey.

## **HISTORY SUBJECT FOCUS**

In Levels 3 and 4, the curriculum continues to encourage students to explore the history and diversity of their community and the celebrations and commemorations, symbols and emblems important to Australians and others. They are introduced to world history and movement of peoples. Students will apply the following historical concepts and skills to the historical knowledge: sequencing chronology, using historical sources as evidence, identifying continuity and change, analysing causes and effect and determining historical significance

Key questions:

- Who lived here first and how do we know?
- How has our community changed? What features have been lost and what features have been retained?
- What is the nature of the contribution made by different groups and individuals in the community?
- How and why do people choose to remember significant events of the past?

We will be exploring the following learning intentions:

1. To understand that change is continuous
2. To develop understandings and explore significant commemorations or celebrations in Australia's history
3. To understand the Influence of people and events from the past on life today

## **SCIENCE FOCUS**

This term, students will be doing a variety of hands on experiments that will enable them to focus on inquiry skills such as:

- **Questioning and predicting**
  - With guidance, identify questions in familiar contexts that can be investigated scientifically and predict what might happen based on prior knowledge
- **Planning and conducting**
  - Suggest ways to plan and conduct investigations to find answers to questions including consideration of the elements of fair tests
  - Safely use appropriate materials, tools, equipment and technologies
- **Analysing and evaluating**
  - Compare results with predictions, suggesting possible reasons for findings
  - Reflect on an investigation, including whether a test was fair or not

## SOCIAL AND EMOTIONAL LEARNING AT SEPS

### PLAY IS THE WAY “Be the Master, not the Victim of your feelings”

Play is the Way is the backbone to SEPS' social and emotional teaching and learning. Students develop personal and social capabilities using guided play, classroom activities and empowering language. The key concepts of Play is the Way are:

- Treat others as you would like them to treat you
- Be brave- participate to progress
- Pursue your personal best no matter who you work with
- Have reasons for the things you say and do
- It takes great strength to be sensible

### RIGHTS, RESILIENCE AND RESPECTFUL RELATIONSHIPS

SEPS has been nominated as a Leader School in the State of Victoria to teach the Rights, Resilience and Respectful Relationships Curriculum. The learning material focuses heavily on personal and social capabilities. Lessons incorporate explicit teaching, group work, partner sharing and personal reflection. The core concepts that will be taught include:

- Emotional Literacy
- Personal Strengths
- Positive Coping
- Problem Solving
- Stress Management
- Help Seeking
- Gender and Identity
- Positive Gender Relations

Everyone in a school community has a role to play in helping children become independent, mature, socially competent, emotionally intelligent and successful human beings. Parents are encouraged to reinforce and value these concepts at home as well. *Play is the Way* and *Rights, Resilience, and Respectful Relationships* will complement each other and will be taught to support students' social and emotional learning.

### \*\*\*ATTENTION PARENTS-ADAM VOIGT IS COMING TO SEPS!\*\*\*

**Monday 21 May at 7pm @ SEPS.**



Video invitation on YouTube - <https://www.youtube.com/watch?v=UPC8ADcfCKg&feature=youtu.be>

You may recognize Adam Voigt from his various appearances on The Project, TED X Talk, Studio 10, Sunrise, Today Show....the list goes on!

Adam will speak on:

- How do Schools and Parents get on the same page about the important stuff?
- How do we build a partnership around building fantastic young people for today and tomorrow?
- How can our Teachers AND our Parents use the same strategies to manage behaviour, encourage responsibility and improve the chances of success

## 2018 NAPLAN SCHEDULE

Tuesday May 15	Wednesday May 16	Thursday May 17
<b>Language conventions</b> 40 minutes <b>Writing</b> 40 minutes	<b>Reading</b> 50 minutes	<b>Numeracy</b> 50 minutes

Please ensure that your child gets plenty of rest in preparation for their testing. The best way you can help your child prepare for NAPLAN is to reassure them that NAPLAN tests are just one part of their school program, and to encourage them to simply do the best they can on the day.

## HOME LEARNING

Homework will resume week two of term three.

- Home learning tasks will be sent home on **MONDAY** and are to be returned the following **FRIDAY**. We ask that your child attempts their tasks without assistance.
- Home learning tasks will cater for different learning styles and are designed to further support your child.
- These tasks are not to be a challenge rather a consolidation of learning and an opportunity to transfer understanding to new tasks and situations and will include problem solving activities which are open ended.
- Please sign your child's homework upon completion each week.
- If you have questions please speak to your home room teacher.

## LEVEL 3 AND 4 CAMP

We are all very excited for our adventure Arrabri Lodge in Warburton. This is an outstanding campsite where lots of fun, excitement, learning and exploration will be assured within a safe, stimulating environment.

Our expectation is that every child will attend camp. Camp is such a valuable experience to help develop a child's emotional, social and physical wellbeing. Our outdoor education program helps to develop a child's responsibility, independence, organisation, cooperation and communication skills.

Activities include: flying fox, bush dancing, bush cooking, orienteering, mini golf, giant swing, archery plus many more.

Please refer to the packing list on Compass when helping your child prepare for camp.

## REPORTING AND 3 WAY CONFERENCES

Semester one reports will be uploaded to the Compass portal for parents to view on Friday 22nd June. On Wednesday 27th June parents will have the opportunity to participate in a three way conference with their child and the class teacher.

Three way conferences provide a forum for teachers, students and parents to acknowledge student learning, progress and achievement. During the three way conference students will explain their learning progress and achievements, and discuss areas for further improvement. The conference will be facilitated by the class teacher and involve the sharing of work samples by each child to support their learning discussion.

The duration of the conference is 15 minutes. Students will begin by showcasing their learning and then there will be an opportunity for parents to ask questions and give encouragement. Throughout the conference teachers will

support the process by clarifying and elaborating on student learning and responding to specific questions and concerns.

Parents will be able to register for their child's three way conference via the Compass parent portal later in the term.

Please remember that learning is developmental and that children learn in different ways, at different rates and at different times. It is important to celebrate your child's learning achievements, acknowledging their individual progress.

### LEVEL 3 & 4 TERM TWO SPECIALIST TIMETABLE

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>3A</b> Mrs. Thompson	P.E Performing Arts	Art/LOTE		Library	
<b>3B</b> Mr. Davies	Performing Arts P.E	ART/LOTE		Library	
<b>3C</b> Mrs. John	Art/LOTE	P.E. Performing Arts		Library	
<b>4A</b> Mrs. Hall/ Mrs. Castrillon	Art/LOTE	P.E. Performing Arts		Library	
<b>4B</b> Mrs. Gau/ Mrs. Fennessy	P.E.	Art/LOTE	Performing Arts	Library	
<b>4C</b> Miss. Duscher	Art/LOTE	Performing Arts P.E.		Library	

### Visual Art

The magic continues in art for term two as we make the exciting journey through Platform 9  $\frac{3}{4}$  to 'Hogwarts', our new art room. Students will plan and develop the provocations of 'Magic' and 'Creatures with Features'. Level 3 and 4 students will extend drawing skills with a focus on whisper lines and creating with realistic shape and details. They will use art created in term one to enhance skills and techniques, modelling in 3D and creating collage with a focus on shape and contrast. Developing emotional literacy in visual art, students will set up portfolios with symbols about themselves. They will develop reflection skills, having multiple opportunities with their peers, to describe how their ideas are expressed in art.

Julie Van Etten

### P.E.

We have a busy term for levels 3 & 4 with the House Cross Country Carnival on 1st May and preparation for next term's athletics carnival. Students will continue to play games aimed to increase their fundamental movement

skills, fitness and advocacy in physical activity. We will be focusing on overarm throwing and kicking through explicit teaching and within games. We will also be discussing how game modification can increase inclusion and focus on skill development. At the back end of the term, we will be teaching the various events within term 3's athletics carnival to ensure all students have had the opportunity to learn the events prior to the day.

Dates for the diary:

- SEPS House Cross Country – 1st May Holloway Reserve
- District Cross Country - 10th May – Qualifying level 4-6 students only

Looking forward to a great term.

Dave Richardson

## Japanese

Following the focus on Japanese culture in Term 1, students will be taking a closer look at Japanese food, customs associated with meals, using chopsticks and table manners. Speaking and writing will incorporate the theme of food with sentences like 'I like sushi', 'I would like to try okonomiyaki', 'I have never eaten Japanese sweets' and 'I would like to make onigiri.'

Japanese Day is on Wednesday 6th June. Students will dress up in Japanese costumes and be able to order sushi for lunch. They will participate in a variety of Japanese activities between recess and lunchtime.

In preparation for the start of building works at SEPS, the Japanese classroom is now located in the Administration building of Sandringham Secondary College.

Josie Briggs

## Performing Arts

In term one our 3 & 4 students began their evolution from performers to theatre-makers, and this term will see them sharing the fruits of their labours with their classmates. Each group will present their own take on the "Hero's Journey", as our protagonists undertake perilous quests in pursuit of valuable or powerful MacGuffins. In doing so they will demonstrate their growing mastery of stagecraft and dramaturgy.

Excelsior!

Mr Scherpenhuizen