



**Term 4**  
**October-December 2017**

**Important Dates**

- 16-18 Oct. Level 3 and 4 Phillip Island Camp
- 29 Oct. Level 4 Working Bee 9-11 am
- 7 Nov. Melbourne Cup Holiday. Students do not attend school
- 8-10 Nov. Teeth on Wheels
- 10 Nov. Remembrance Day Assembly (2.45pm)
- 11 Nov Remembrance Day
- 26 Nov. Whole School Working Bee
- 30 Nov. Market Day
- 1 Dec. Learning Task Reports available via Compass
- 5 Dec. Meet the Teacher (for 2018 school year)
- 6 Dec. SEPS Christmas Carols Evening
- 13 Dec. Level 3 and Level 4 Expo 3-4pm
- 22 Dec. Term 4 concludes (1pm assembly and 1.30pm dismissal)

**Level 3 and 4 Term Newsletter**

Welcome back to the Level 3 and 4 community! We hope you all had a wonderful break full of fun and that you got to spend some quality time with your families.

It's Term 4 and we can't believe how fast the year has gone! We have an extremely busy term including camp, two excursions, Working Bee for Level 4s and all the end of year festivities. Our Teaching and Learning programs will continue throughout the term and will culminate in an ERP Expo in the second last week. We will also be conducting assessment in all areas of the curriculum so we can track all student achievements to report their progress.

Learning, including revision and preparation for next year, continues into the final weeks of term so daily attendance is very important. A number of transition activities have been planned for later in the term so students are prepared for next year. They will become familiar with new learning spaces, teachers and expectations of the new Year level. Please consider the importance of the final weeks of term when planning family events and holidays.

We are very proud of every Level 3 and 4 students and we have enjoyed being part of their academic and social development.

The Level 3 and 4 Staff are always happy to meet with you to discuss your child's learning and to support you in any way we can.

**WALKER LEARNING: EDUCATIONAL RESEARCH PROJECTS (ERP)**

**Key Principles:**

Children's interests are expanded, scaffolded and supported for ongoing engagement through project based learning experiences.

The students will continue to run weekly class meetings.

Focus students will continue to share their learning and goals during tuning in sessions.

This term, students ERP work will be connected to health.

ERP sessions not only give students the opportunity to demonstrate their learning through their interests, they also allow students to develop life skills of organisation, self-monitoring and motivation and working in teams. The students in Level 3 and 4 have experimented with working independently and in small groups, setting short term goals and the many skills involved in researching a topic. They have reflected on the positives and negatives of these decisions and skills and have strived to improve each term. It is important that as teachers and parents we encourage this experimentation and facilitate the reflection so our students take responsibility for their learning and improvements are made.

Thank you for your support and attendance at our Expos. It is a highlight of our learning journey.

## HEALTH SUBJECT FOCUS

The Levels 3 and 4 curriculum further develops students' knowledge, understanding and skills in relation to their health, wellbeing, safety and participation in physical activity. Students begin to explore personal and social factors that support and contribute to their identities and emotional responses in varying situations. They also develop a further understanding of how their bodies grow and change as they get older. The content explores knowledge, understanding and skills that support students to build and maintain respectful relationships, make health-enhancing and safe decisions, and interpret health messages from different sources to take action to enhance their own health and wellbeing.

The Levels 3 and 4 curriculum also provides opportunities for students to develop through movement personal and social skills such as leadership, communication, collaboration, problem-solving, persistence and decision making.

Some of the focus areas to be addressed in Levels 3 and 4 include, but are not limited to:

- food and nutrition (FN)
- health benefits of physical activity (HBPA)
- mental health and wellbeing (MH)
- safety (S)
- challenge and adventure activities (CA)

lifelong physical activities (LLPA)

Students will be exploring the following learning intentions:

**Learning Intention 1:** Students will identify and utilise strategies to promote health, safety and well-being and explore and interpret health messages from different sources.

**Learning Intention 2:** Students will show an understanding of the importance of building and maintaining respectful relationships and further developing their resilience.

**Learning Intention 3:** Students will demonstrate an understanding of the importance and impact of physical activity and proper nutrition on the human body.

## SCIENCE FOCUS

This term, learning will continue to be focused on physical science. Students will be addressing the following learning intentions:

Heat can be produced in many ways and can move from one object to another; a change in the temperature of an object is related to the gain or loss of heat by the object.

Forces can be exerted by one object on another through direct contact or from a distance.

## SOCIAL AND EMOTIONAL LEARNING

### **PLAY IS THE WAY "Be the Master, not the Victim of your feelings"**

Play is the Way is the backbone to SEPS' social and emotional teaching and learning. Students develop personal and social capabilities using guided play, classroom activities and empowering language.

The key concepts of Play is the Way are:

Treat others as you would like them to treat you

Be brave- participate to progress

Pursue your personal best no matter who you work with

Have reasons for the things you say and do

It takes great strength to be sensible

## RIGHTS, RESILIENCE AND RESPECTFUL RELATIONSHIPS

SEPS has been nominated as a Leader School in the State of Victoria to teach the Rights, Resilience and Respectful Relationships Curriculum. The learning material focuses heavily on personal and social capabilities. Lessons incorporate explicit teaching, group work, partner sharing and personal reflection. The core concepts that will be taught include:

- Emotional Literacy
- Personal Strengths
- Positive Coping
- Problem Solving
- Stress Management
- Help Seeking
- Gender and Identity
- Positive Gender Relations

Everyone in a school community has a role to play in helping children become independent, mature, socially competent, emotionally intelligent and successful human beings. Parents are encouraged to reinforce and value these concepts at home as well. *Play is the Way* and *Rights, Resilience, and Respectful Relationships* will complement each other and will be taught to support students' social and emotional learning.

## TERM 4 SPECIALIST TIMETABLE

	ART	PERFORMING ARTS	PE	LOTE JAPANESE
<b>3A</b>	Monday	Tuesday	Friday	Monday
<b>3B</b>	Monday	Tuesday	Tuesday	Monday
<b>3/4C</b>	Tuesday	Monday	Monday	Tuesday
<b>4A</b>	Tuesday	Wednesday	Monday	Tuesday
<b>4B</b>	Wednesday	Monday	Tuesday	Wednesday

## REMINDERS

When your child has been absent from school it is essential that an absent note is given to your child's teacher upon return. It is not acceptable to write a note in your child's diary as these are a legal requirement and as such must be sent to the school office.

Children are to bring their diary to school each day. Parents are to sign the diary each day and record the title of their child's take home book. The diary needs to be checked daily for notes.

Please ensure your child's clothing and other belongings are clearly labelled so they can be easily returned.

All children are expected to wear full school uniform. Children are not permitted to wear nail polish, bracelets and rings or have visible tattoos. Please ensure all uniform accessories (head bands, beanies, scarves, tights etc.) are the school colours.

School Assembly takes place on a Monday morning.

School commences at 8:50am on Mondays and 9:00am every other weekday.

Parents are reminded to stand behind the children near the Friendship Garden.

School finishes at 3:30pm each week day.

## EXPECTATIONS

All students are expected to wear a hat during Recess and Lunch times in accordance with our **Sun Smart Policy**. Students understand that with **No Hat there is No Play**.

Excursion and in house event permission notes need to be signed and returned promptly to school. The excursion levy covers school excursions and in house activities. It is expected that all children will participate in school excursions and in house events as they are integral components of the learning and teaching programs.

Head lice can be a problem so please keep checking your child's hair and remember to tie up long hair. Please inform the class teacher if your child has head lice.

Teachers are available for appointments for specific needs or issues, however it is necessary to ring or write a note in the diary to make an appointment.

Children should arrive at school 15 minutes before bell time unless asked to come earlier for a special occasion e.g., school excursion. Parents are required to sign in children who arrive late to school in the book at the front office and collect a late arrival slip to give the teacher.