



Sandringham East Primary School

Care – Aspiration – Respect



Our Vision: *To build an inclusive community where our children are active learners, critical thinkers and creative explorers.*

Think... Imagine... Become

Our Values

1. Care - For self and others as well as our physical environment and learning spaces.
2. Aspiration - Seek to accomplish something worthy and admirable, try hard, pursue excellence.
3. Respect - Treat all others with consideration and regard, respect another person's point of view.

Always Our Best

Welcome message

Dynamic, creative, adaptable and inspiring.

As we enter the final term for 2020 we reflect on what is going to be a very different end to what has been a challenging year. Our students return to school with a new set of skills and a desire to reconnect with their peers and school on a level we have never experienced before.

In response to the Department of Education's directive, we will be focusing on consolidating the fundamental skills in Literacy and Numeracy and all other learning activities, aside from Specialists, will be focused on wellbeing and social and emotional learning.

Our Level 3&4 Camp to Arrabri Lodge is due to occur on the 2nd to the 4th of December and we are soon seeking interest from families who would be keen for their child to attend these dates should the Department of Education allow school camps to proceed. This is an ever changing situation so stay tuned to Compass for more information.

We are all proud to be a part of the SEPS family and will draw strength from each other to make it to the 18th of December.

Term 4, 2020

Level 3 & 4

Newsletter

Level 3 & 4 team:

3A Kristy Cullen & Claire Castrillon

3B Sarah Buckingham

3C Carmen Leal

4A Delia Robey

4B Trudy Gau & Michelle Drummy

4C Andy Coutts

Linn Maskell

Sonia Dickson

Julie Laurent

Kathy Bowles

Important Dates

13th Oct – Return to onsite learning

20th Oct – Book Week Dress Up Day

22nd Oct – Footy Colours Day

23rd Oct – Grand Final Holiday

3rd Nov – Melbourne Cup Day

26th Nov – Level 6 Market Day

1st Dec – Curriculum Day

10th Dec – PFA Christmas Dinner

14th Dec – Level 6 Graduation Ceremony

17th Dec – SEPS Carols Night

18th Dec – End of Term 2:30pm finish

Term 4 Teaching and Learning

The major curriculum areas we will be exploring this term will be Literacy, Numeracy and Health and Wellbeing. The holistic development of each child is supported through a range of meaningful and challenging learning programs.

Literacy

This term our main foci is reading and writing narrative texts and news reports, and building student's vocabulary through the reading of high quality texts. The teachers will be endeavoring to read these texts in ways that enhance the impact of the language and convey the author's purpose.

For reading, students will participate in a mixture of whole class reading and viewing, as well as guided reading and reading conferences. Furthermore, reading reflections during independent reading are used to consolidate comprehension skills, so it is important that students continue to read for 20 minutes before sleep, reading for enjoyment and as part of a bedtime routine.

Our writing foci are narrative texts and news reports, where the students will be consolidating their skills in figurative and descriptive language. They will be consolidating and building on the skills covered in Term 3 and will engage with a variety of print and online media to identify the structure and features of a news report.

Our spelling program includes a mixture of weekly strategy lessons and individual spelling words based on the students' point of need.

Mathematics

In Mathematics this term we will focus on:

Number:

- Division – mental and written strategies
- Operations
- Problem solving and reasoning strategies
- fractions, decimals and percentage

Geometry & Measurement:

- Measurement
- Time
- Shape

Statistics:

- Probability language
- Chance events

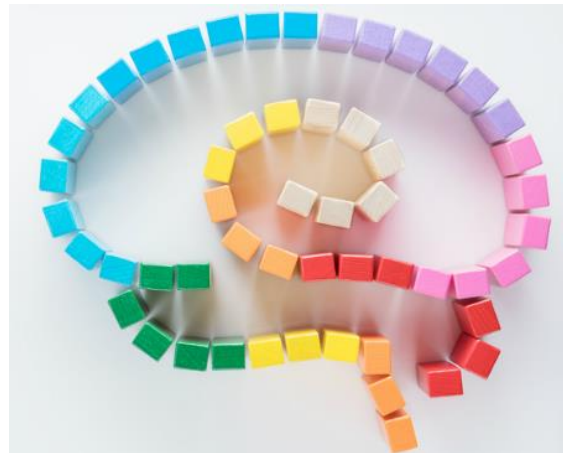
We will continue to use Essential Assessment to guide individual learning plans for students and provide differentiated learning goals. Students are also encouraged to log-on to Mathletics to further refine their numeracy skills.

Social and Emotional Learning (SEL)

This term we will continue to have a significant focus on our Social and Emotional Learning with a focus on how choices effect our physical and mental wellbeing.

Social and emotional learning will be included in our program through:

- Play is the Way
- Restorative practice
- Journal Writing
- Identifying scenarios that demonstrate a variety of wellbeing strategies
- Using art to express our ideas and feelings
- Regular check in/out circles
- Daily exercise and mindfulness



Specialists

Physical Education

We have an exciting term for Level 3 & 4 with a focus on well-being, enjoyment and learning. Within our PE lessons, students practicing and refining our fundamental movement skills both explicitly and in game like situations. Students will explore how specific skills are incorporated within various game types. For example, how is the overarm throw skill incorporated within striking and fielding games, invasion games and net; wall games. This allows students to create links and helps promote the transferring of skills across games and activities.

In both remote; flexible learning and with the return to onsite learning, students will participate in explicit skill lessons, game challenges and game creation. Creating games gives students choice and allows them to take ownership of their learning within a supported environment. There will be the added focus of working collaboratively within groups when back on site.

Lookina forward to a areat term

Performing Arts

Welcome back to another exciting term of Performing Arts at SEPS. Term four sees our level 3 & 4 students continuing their work on Dance and Movement. The students will continue their work on Hip Hop through our whole-class choreographed dance routine, before moving onto the exploration of improvisational movement.

Excelsior!

Mr Scherpenhuizen

Japanese

The theme for Term 4 is 'Common Expressions and Phrases'. Students will review expressions learnt in the first half of the year and practise using them during class. A new expression or phrase will be introduced in each lesson. Learning will include differences between formal and informal language, spoken and written language, word order, writing systems and the use of particles to emphasise meaning. Students will participate in sports, games or craft activities while using everyday expressions.

Art

We begin term four with art at home, where students will be encouraged to use their own ideas and make choices, as we explore monochromatic art through different mediums of drawing, painting, construction, collage, nature and upcycling. Students will identify and discuss how ideas are expressed by local and Aboriginal and Torres Strait Islander artists, using artworks from the National Gallery of Australia and picture story books to inspire their own creations and art stories.

Level 3 and 4 students will develop monochromatic art skills in their Visual Art Learning task. They will have a focus on displaying art for an audience, by finishing and refining previous artworks and developing backgrounds to enhance their meaning. They will be encouraged to identify and describe how their ideas are expressed in their art, reflecting on, and documenting how they were successful with the relevant learning intentions.

Love Art! Julie Van Etten.