



## Level 5 and 6 Term Four Newsletter

Welcome Parents and Guardians to term 4!

The year is certainly flying by. We hope you had a wonderful and restful holiday with your families.

Some of the main celebrations of Term 3, included the production, our visit to Sovereign Hill, ski camp and the rich learning that occurred through our history unit of work. The students continued to develop their Mathematics and English skills through explicit teaching sessions.

We are looking forward to an equally successful Term 4, where we will see our L6 students engage in the much anticipated events such as Market Day and Graduation; and our L5 students meeting their 2018 buddies and considering leadership roles that they would like to undertake next year. It has been great to see a number of L5 students volunteer their time to support the Foundation afternoon tea party transition event next Wednesday after school.

English, Mathematics, Science and Inquiry continue to be major areas of curriculum focus. The holistic development of each child is supported through a range of meaningful and challenging learning programs that promote active participation. All learning experiences continue to provide opportunities for children to practise and learn a myriad of skills.

**Our Subject Foci** for the term are Science, Civics and Citizenship and Economics. Science will focus on physical science—the students will be immersed in learning opportunities that investigate the movement of energy through hands on experiences.

In preparation for the Victorian State election in November and Canberra camp in 2018, the students will learn about democracy through the Civics and Citizenship curriculum. The connection between government and business will be made through the Economics curriculum; and this will complement preparations for the L6 Market Day. L5 students will take part in organising and preparing a start up program.

Technology will be used to facilitate and develop learning through a range of websites and software programs.

Little Bits electrical engineering kits, Lego and Sphero will be used to drive students' understanding of coding/programming and algorithmic reasoning.

### Important Dates

- ☺ **25 Oct**  
L5 Foundation transition tea party 4—5pm
- ☺ **26 Oct - 2 Nov**  
Life Ed Van
- ☺ **31 Oct**  
Level 6 students (25) to John Monash Science
- ☺ **31 Oct**  
L5 2018 Foundation transition program
- ☺ **Nov 2**  
L5 Bully Stoppers film preview
- ☺ **7 Nov**  
Cup Day
- ☺ **10 Nov**  
Remembrance Day. L5 presentation at whole school assembly
- ☺ **21 Nov**  
L5 Foundation transition - Meet your buddy  
L5 Bike Ed refresher
- ☺ **22 Nov**  
L5/6 Beach swimming
- ☺ **24 Nov**  
L6 Victoria Market  
L5 Bricks 4 Kids Incurion
- ☺ **30 Nov** Market Day
- ☺ **1 Dec**  
Class Compass learning task released to parents
- ☺ **5 and 7 Dec**  
L6 Brighton Sec Transition Day  
L5 Present Buddy booklet
- ☺ **6 Dec** Christmas carols
- ☺ **8 Dec**  
Specialist Compass task released to parents
- ☺ **12 Dec**  
L6 State school Transition day
- ☺ **15 Dec**  
Reports made visible to parents on Compass
- ☺ **18 Dec** L6 Graduation
- ☺ **20 Dec**—L5/6 end of year celebration
- ☺ **22 Dec**—end of term

## L5 TRANSITION DAYS

In term four the Level 5 students will be participating in a number of transition events with next year's Foundation students. Students will be allocated one or two buddies to look after in 2018. Please note the Level 5 and Foundation teachers work together to allocate the buddies, taking into consideration what we know about each student. Towards the end of the term, the students will create a social story booklet for their new buddy that will contain information about school. The Level 5 students will present this to their buddy at the final transition session in December.

## L6 LEADERSHIP ROLES FOR 2018

2017 Level 5 students will be given the opportunity to apply for 2018 Leadership roles towards the end of term 4. We currently have a process in place which requires the students to collect a copy of the role descriptions and then interested parties can write a letter to show their expression of interest in a role. We would love as many students as possible to have a go and apply for one of these roles.

As well as the traditional leadership roles, we will be immersing all students in leadership programs in 2018.

## 2018 L6 JUMPERS

Late last term the Level 5 students voted on the design for their 2018 SEPS Level 6 jumpers. Orders have been taken. Thank you to Kerry Thompson and Sophia Ali for coordinating this task.

## L6 TRANSITION DAYS

All Level 6 students attending a government secondary college in 2018 will participate in an Orientation day on Tuesday 12th December. Please see the Important Dates section for other L6 transition dates.

Some non government secondary colleges may timetable their Orientation day on a different date. Secondary colleges will notify parents of the date.

## GRADUATION

Term four for Level 6 students is a significant milestone in their years at primary school. It is a time for continued learning, modelling of exemplary behaviour and leadership, preparation for secondary school, not to mention a time to reflect on and celebrate their primary school experiences.

In the later part of the term the Level 6 students will focus on the celebration of their primary years achievements. This will culminate in a graduation dinner and ceremony on Monday December 18.

Prior to this event the students will work on a learning journey project that will reflect on and encapsulate their time at primary school. Students will be asked to collect certificates, photographs and other memorabilia that they might like to use in their project. The students can select how they wish to present their learning journey, some options include but are not limited to scrapbook, digital presentation, poster.

Information will be distributed shortly regarding the purchase of graduation bears. An enormous thank you to Belinda Wilson who has volunteered to organise the ordering of this item.

Information regarding the organisation of the graduation dinner will be sent out within the next couple of weeks to Level 5 parents. Level 6 students voted on the theme for the 2017 graduation this week; the red carpet proving to be the most popular for the second year in a row.

## MARKET DAY

Each year the Level 6 students organise a market day as part of the term 4 learning program. Market Day provides a plethora of learning opportunities from the planning and implementation stages through to the final evaluation after the event. Working in teams students develop a business plan that includes a marketing proposal, projected costs and profit and loss analysis. Additionally this years Market Day will have a sustainability focus. Level 6 students will commence preparations for this event shortly. Proceeds from the market fund the Level 6 Graduation and a departing gift from the level 6 students that supports learning programs for current and future SEPS students.

## HOMEWORK

Term 4 home learning tasks will consist of set Mathletics or hard copy Mathematics tasks, daily reading (a minimum of 20mins/day) and any unfinished class learning tasks. Children should use both the school and the local library to select texts for personal reading.

## SPORT

Friday morning Sport sessions in term four will focus on a round robin sports competition organised by the House and Vice Captains. Later in the term summer sport trials will commence for 2018 Level 5 and 6 students.

## EXPECTATIONS

- All children are expected to wear **full school uniform**, including school hats. Children are **not permitted** to wear nail polish, bracelets and rings or have visible tattoos. Please ensure all uniform accessories (head bands, beanies, scarves, tights etc.) are the school colours.
- Students are expected to be on time to school/class. A note is sent to school explaining all absences.
- Students need to remember to return notices and library books by the due date.
- Excursion permission notes need to be signed and returned promptly to school. The excursion levy will cover school excursions and in house events, however some programs are **not** covered by this levy.
- Notices will be available on the school website if they are misplaced.
- Students need to observe class and school **rules and protocols**.
- Students need to display good manners and personal habits.

## TERM FOUR SPECIALIST TIMETABLE

	ART	PERFORMING ARTS	PE	JAPANESE
<b>5A</b>	Monday (fortnightly 100 min session)	Tuesday	Tuesday	Monday (fortnightly 100 min session)
<b>5B</b>	Monday (fortnightly 100 min session)	Tuesday	Friday	Monday (fortnightly 100 min session)
<b>56C</b>	Tuesday (fortnightly 100 min session)	Monday	Monday	Tuesday (fortnightly 100 min session)
<b>6A</b>	Wed (fortnightly 100 min session)	Monday	Tuesday	Wed (fortnightly 100 min session)
<b>6B</b>	Tuesday (fortnightly 100 min session)	Wednesday	Monday	Tuesday (fortnightly 100 min session)