



Sandringham East Primary School

Term 4, 2020 Level 5/6 Newsletter



Care – Aspiration – Respect

Our Vision: *To build an inclusive community where our children are active learners, critical thinkers and creative explorers.*

Level 5/6 team:

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To build an inclusive community where our children are active learners, critical thinkers and creative explorers. Think... Imagine... Become

SEPS Values:

- ▶ Care – For self and others, as well as our physical environment and learning spaces.
- ▶ Aspiration – Seek to accomplish something worthy and admirable, try hard and pursue excellence.
- ▶ Respect – Treat all others with consideration and regard, respect another person's point of view.

Welcome message

Welcome back to Term 4.

First of all, a huge thank-you to the 5/6 parents and families for all of the unwavering support during last terms remote learning journey. The 5/6 teaching team are incredibly impressed by the level of resilience, determination and independence displayed by each student.

We hope that your families had a restful, well deserved break. As you are aware, students from Foundation to Year 6 across Victoria will be returning to onsite learning from the 12th of October – with Levels 3-6 returning on Tuesday the 13th of October. The 5/6 team are incredibly excited to see all of the Level 5 and 6 students returning to onsite learning.

Following on from Term 3, our core focus for our teaching and learning programs this term will be on Literacy, Numeracy and Wellbeing. Linked closely with our school Walker Learning pedagogy, students will be given a plethora of experiences to collaborate with others and continue learning through a kaleidoscope of their interests and curiosities.

Thank-you again for your ongoing support. We are incredibly excited to see all of the Level 5/6 students return to school and we are committed to ensuring that Term 4 is one to remember.

Teaching and Learning in the 5/6 team

The major curriculum areas we will be exploring this term will be Literacy, Numeracy, Health and Social and Emotional Learning [SEL]. The holistic development of each child at SEPS will continue to be supported through a range of enriching and challenging learning programs. In addition, we will ensure that their transition back to onsite learning is seamless and enjoyable.

Key Term 4 Dates:

- October 5th Term 4 begins
- October 20th Book Week Dress up
- October 22nd Footy Colours Day
- October 23rd AFL Grand Final public holiday
- Nov 3rd Melbourne Cup Holiday
- Nov 19th 2021 Foundations Meet Your Buddy
- Dec 1st Curriculum Day
- Dec 3rd 2021 Meet your Foundation teacher
- Dec 9th Birthday morning tea
- Dec 17th Carols night
- Dec 18th 1.30 Dismissal – LAST DAY

Literacy

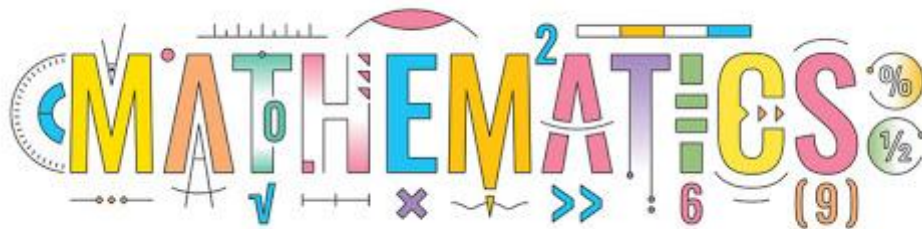
This term students will be immersed in a unit called 'Media Studies'. Throughout this unit, students will be exploring and making meaningful comparisons between the book 'The Invention of Hugo Cabret' and the film 'Hugo' directed by Martin Scorsese. While reading the novel and watching the film, students will be supported to explore and analyse a range of features throughout the texts, such as: plot structure, character development, imagery, language and symbolism. Students will be enabled to draw detailed comparisons between a book and film, to deepen their overall understanding and engagement.

In addition to Media Studies, students will continue to explore a range of genres in both their Reading and Writing. Students will have the agency to choose which genres they would like to pursue in Writing during Writer's Notebook, based on their interests. Examples of genres include: persuasive, narratives, recounts, and poetry and information reports. In weekly Literature Circles and in allocated silent reading time, students will be able to select a new novel to read based on a combination of their interests and skill level. Guided reading will continue to be commonplace which will enable students to continue refining their C.A.F.E toolkit. Students will read, analyse and discuss themes, language and structures of fictional novels.



Mathematics

In Mathematics this term we will focus on Number & Algebra, Geometry & Measurement and Statistics.



This term, students' will be continuing to refine their knowledge and skills of a range of concepts, based on the data from Term 3. Students' will continue to set achievable learning goals and frequently self-assess their learning.

Some of the topics we will be exploring in Number and Algebra are:

- Place Value
- Factors and Multiples
- Composite, Prime and Triangular Numbers
- Ratios
- Percentages
- Fractions

Some concepts we will be exploring in Geometry and Measurement are:

- Angles
- Mapping Skills (scale)
- Elapsed Time
- Converting between units of measurement (metric system)

In Statistics we will be investigating:

- Analysing Data
- Constructing Graphs (Pictographs, Scatterplots and Stem and Leaf Plots)
- Mean, Median and Mode of a Dataset
- Collecting and graphing data for our Health unit.

We will continue to use Essential Assessment to guide individual learning plans for students and provide differentiated learning goals. Students are also encouraged to log-on to Mathletics and Sunset Maths to further refine their numeracy skills.

Inquiry

Endurance (Health and Numeracy)

This term, Level 5 and 6 students will be participating in a Health and Numeracy unit called 'Endurance'. Each week, students will be given real-world activities related to health, where they can authentically apply and refine their weekly learning in Mathematics.



The Endurance Unit has been purposefully designed to align closely with the Mathematics curriculum, which provides additional opportunities for students to strengthen their numeracy skills in another curriculum area.

Activities throughout this unit include: virtually racing against Cathy Freeman, measuring resting heart rate before and after vigorous exercise, interpreting and drawing conclusions from real-world Public Health data and designing a wellness studio of a student's choice. These experiences will continue to enhance students' perception that *Maths is everywhere*.

Each week, students will be required to complete particular activities within their individual 'Digital Health Portfolio'. Upon the completion of this unit of work, Level 5 and 6's will be invited to showcase and celebrate their Digital Health Portfolio at an expo with their teachers and peers.

Social and Emotional Learning (SEL)

This term we will have a core focus on Social and Emotional Learning [SEL]. SEL will be included throughout our program in the following ways:

- Daily check in circles with students
- Daily reflection and goal setting
- Positive coping strategies
- Problem Solving
- Stress Management
- Mindfulness
- Class meetings
- PITW games
- Personal strengths and
- Exploring a range of topics such as gender and identity throughout the Respectful Relationships curriculum.



Specialist

Japanese

The theme for Term 4 is 'Common Expressions and Phrases'. Students will review expressions learnt in the first half of the year and practise using them during class. A new expression or phrase will be introduced in each lesson. Learning will include differences between formal and informal language, spoken and written language, word order, writing systems and the use of particles to emphasise meaning. Students will participate in sports, games or craft activities while using everyday expressions.

Briggs Sensei.

Physical Education

We have an exciting term for Level 5&6 students with a focus on well-being, enjoyment and learning. Within our PE lessons, students will be refining their fundamental movement skills through explicit movement lessons and challenges and games and game creation. Students will identify the various skills involved in known games and have the opportunity to work on these skills, based on their development need. Through this choice, students have the opportunity to take more ownership of their learning and create links across game types.

In both remote; flexible learning and with the return to onsite learning, students will be challenged to create games with limited equipment to help increase the notion of play and that you don't need a lot of equipment to get involved and keep active. There will also be an added focus on collaboration and teamwork to create games with specific skill based and inclusion objectives.

Looking forward to a great term

Dave Richardson and Jack Rosenblatt

Visual Arts

We begin term four with art at home, where students will be encouraged to use their own ideas and make choices, as we explore monochromatic art through different mediums of drawing, painting, construction, collage, nature and upcycling. Students will be encouraged to think about their art skills and preferences, choose experiences to extend and challenge themselves, and have a go at complex art tasks. Individual ideas and (hopefully) working with peers will be part of Peer Art Learning (PAL). Level 5 and 6 students will focus on exploring Aboriginal and Torres Strait Islander style, creating with the elements of line and shape, and the principles of pattern and contrast using both monochromatic and complimentary colours.

Students will consider how ideas can be expressed to an audience and will have a focus on displaying art by finishing and refining previous artworks, developing backgrounds to enhance their meaning. They will be encouraged to identify and describe how their ideas are expressed in their art, reflecting on, and documenting how they were successful with the relevant learning intentions.

Love Art! Julie Van Etten

Performing Arts

Welcome back to another exciting term of Performing Arts at SEPS. Term four sees us continuing our unit on Music, with a focus on lyrics and musical parody. Just like in term three, students will have further opportunities to create their own works, both original and derivative, with the goal of eventual in-class performance (circumstances permitting).

Excelsior!

Mr Scherpenhuizen