Religions and mapping for the cross curriculum priorities.

This website also includes companion documents for Learning about World Views and the Victorian Curriculum F–10 website.

**Quick Guide**

**Overview**

The overview contains brief introduction to the concept of a continuum, structure, and other high-level information.

**Curriculum areas**

Each learning area and capability includes an Introduction and the Curriculum.

Understanding each learning area and capability is essential, and the Rationale and Aims, Structure and Learning in ... sections of the introduction need to read at least once. (via Navigation and Terminology tab)

**Navigating the curriculum website**

Once you are familiar with the Introduction, select Curriculum. It is worth exploring the Filter, View and Show functions to display the curriculum in the most useful way.

Watch these short videos showing new users how to navigate and use the functions of the Victorian Curriculum F–10 website.

This website also includes companion documents for Learning about World Views and Religions and mapping for the cross curriculum priorities.

**F–10 Resources and Support**


**VCAA website**

F–10 resources and support is a sub-section of the main VCAA website containing general advice and curriculum-specific advice. This is a great page to bookmark.

**Curriculum Planning Resource**


**School leadership team and teacher support**

Curriculum defines what it is that students will have the opportunity to learn as a result of their schooling. The school's teaching and learning program is the school-based plan for delivering this common set of knowledge and skills in ways that best utilise local resources, expertise and contexts.

The curriculum planning portal offers school leadership a range of resources to support planning and documenting a comprehensive whole-school plan.

**Documenting a teaching and learning program**

There are four layers of documentation:

- By School
- By Curriculum Area
- By Year Level
- By Unit/Lessons

Schools can use the self-assessment tool to review the four layers of the whole-school plan and identify any areas that require further improvement.

**Hints and Tips**

The Hints and Tips are really useful if you're looking for advice, such as where to start, guidance on time allocation or additional information on the relationships between the four layers of documentation.

**Examples**

The intent of the examples is to facilitate school discussion, to provide a mechanism to ensure coverage, and to ensure that planning is an open and shared responsibility.

* Please note that current examples are based on AusVELS but are published in a format that enables schools to modify them to suit their teaching and learning plan.