



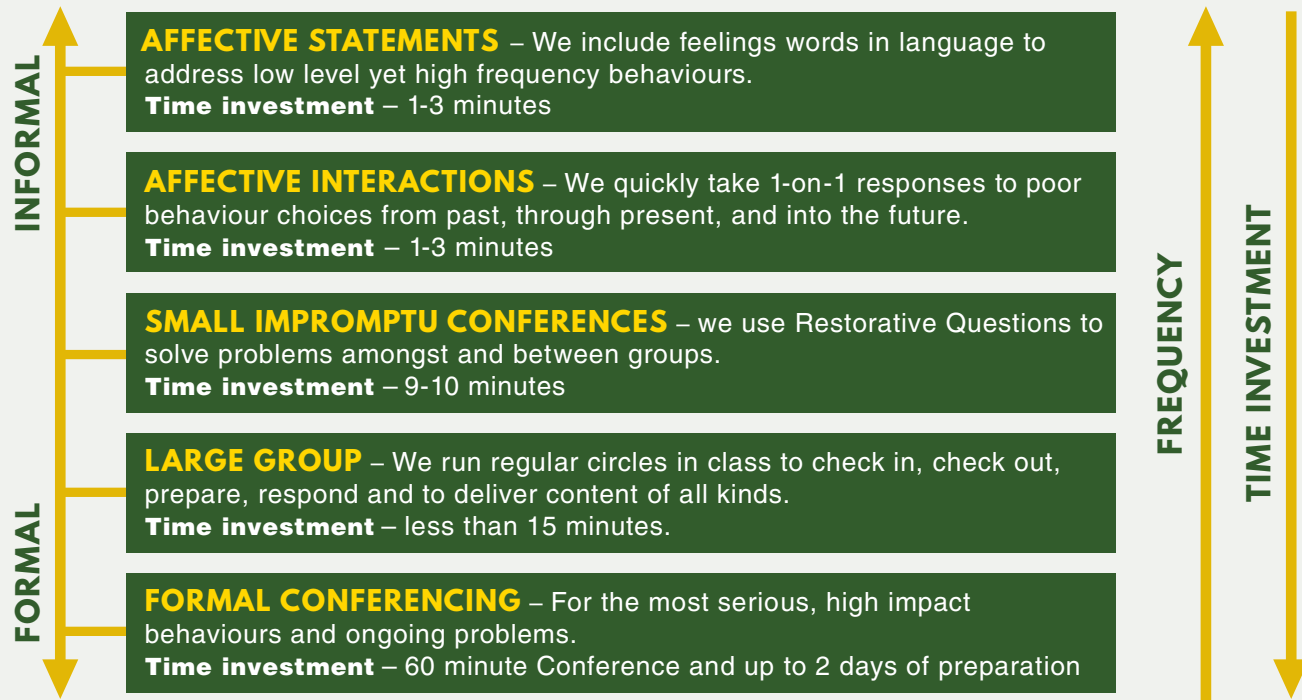
# SANDRINGHAM EAST PRIMARY SCHOOL STUDENT ENGAGEMENT PLAN

IS IT SAFE?

IS IT FAIR?

DOES IT SHOW YOU CARE?

## WE FOLLOW RESTORATIVE PRINCIPLES TO ENHANCE STUDENT BEHAVIOUR, EMPATHY & RESPECT.



## WE SUPPORT EACH OTHER TO ENHANCE STUDENT BEHAVIOUR RESTORATIVELY

- We solve all problems Restoratively, through the lens of high expectation & high support.
- Teachers are supported by Leadership to embed Restorative Language in Practice.
- From time to time, Teachers need to withdraw Students from the room (TO) with a view to later repairing the harm (WITH).
- We are consistent about the Restorative process and outcomes are personalised according to student needs.
- When withdrawn, all Students will participate in Affective Interactions facilitated by School Leaders.
- School Leaders look for ways to release Teachers to repair Student-Teacher relationship issues as a first response.
- We look for ways to include Parents in both the positive and negative behaviour patterns of their children.
- We use Restorative Conferences to return our Students from any withdrawal that might be required.
- We are embedding the basic Restorative tenets of focusing on HARM & RELATIONSHIPS in response to all conflict and tension, including bullying behaviours.

## RESTORATIVE QUESTIONS

- What happened?
- What were you thinking about at the time?
- What have you thought about since?
- What has been affected by what you have done? In what way?
- What do you think you need to do to make things right again?

- What did you think when you realised what had happened?
- What impact has this incident had on you and others?
- What has been the hardest thing for you?
- What do you think needs to happen to make things right?

